

ITPC Agenda

Minutes - March 2011

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ITPC Minutes - [March 2, 2011](#)

Attending: Sunita Ahlawat, Eileen Alexy, Julie Hughes, Karen Clark, Stephen Kornas, Rich Kroth, Teresa Nakra, Alex Pan, Pat Pasinski, Shawn Sivy, Nadine Stern, Yongming Wang, David Chapman, Jeff Kerswill

Excused: Alex Czeto

Absent: Janel Bisaquino

Announcements:

We were able to increase our Internet bandwidth for residential wired & overall wireless networking. Our total is now 300mbps with 200 allocated to RES.net and 100 allocated for faculty and staff. We were able to use a savings realized from reduced cost for storage through NJEDge.

NJEDge faculty best practices showcase - [Friday](#), March 11 - go to njedge.net for more info - registration is \$35.00 and it is here!

ITPC Business:

At the [April](#) meeting, we will discuss the portal. The membership was asked to evaluate and record their own usage of the portal - do you use it and how, when do you use it - for what specifically.

It administrative budget - status of requests - Jeff Kerswill - Jeff gave an overview of the types of administrative budget requests that we received and what funding was approved by cabinet.

Yongming Wang from the library did a demo of how TCNJ's library is using NJVid. TCNJ has submitted our oral history and Ambrose collections to NJVid. NJVid digitizes regardless of the format. Some of the content on NJVid is open - other content is password protected. NJVid digitizes regardless of the format.

NJVid was a grant funded project whose funding ends at the end of [March](#). NJEDge is evaluating the business model and will continue the service at a cost to the users. TCNJ is evaluating potential use for NJVid on our campus. NJVid is currently working on a learning on demand module that is expected to justify the cost of the service.

Teresa led us through the discussion and identified action items that came out of the joint meeting of ITPC and TLPC in [December](#) 2010.

We discussed 3 points:

1 - the perceived digital divide between faculty and students and what if anything should ITPC's

role be?

Many felt that technology in the classroom grows organically. Several people mentioned discipline specific initiatives such as webworks in Math that took a few years to catch on; on-line testing in Nursing that was new a few year's ago and is now the norm.

A few suggestions included more discipline specific events, showcasing students at the ITS workshop and encouraging more non-tech people to come to the annual ITS workshop; strong partnership between CETL and ITS

Membership decided that at this time, ITPC should support but not drive the process.

2 - on-line blended learning - There will be a "show and tell" during spring break for those teaching the summer on line blended learning courses. It was decided that this issue overlaps most strongly with the mission of the LMS committee. The ITPC felt that this should be evaluated along with the activities of the LMS committee. It was suggested that at the end of the summer 2011, the 8 faculty participating in the Blended Learning Initiative should be polled by the LMS committee to determine their experiences with the various LMS platforms that they used. Sunita is scheduled to teach a blended learning course and she will report back to the membership next fall.

3 - ITPC's role - proactive or let technology adoption happen? Further discussion is needed. We **may** want to followup on the suggestion to encourage recognition for technologist of the month or technologist of the year, showcasing our talent on campus and encouraging shared experiences. Another suggestion was to have a yearly IT Qualtrics survey that asks faculty questions like: "what are some cool things you are doing with technology in your courses? What could you use help with in technology adoption in the classroom?" This topic was tabled for a later meeting; the committee was inconclusive in a response.