Enrollment Management Planning Council

January 18, 2012

Meeting #4

Social Science Building 223

In Attendance: L. Angeloni, B. Behre,L. Bradley, K. Clark, F. Cooper, M. Coburn, D. Dimmig, G. Facas, D. Leake, A. Lefebvre, M. Manetas, M. Middleton J. Osborne, R. Richards, S. Stallings

1. Reviewed EM matrix (see below) for suggestions on additional data points for peer and aspirant comparisons. The following additions were discussed:
	* 1. Number of transfer students
		2. How many students study abroad full-year, half-year or some other combination
		3. Geographic diversity
		4. % of students taught by adjunct
		5. Student-faculty ratio across all academic disciplines
		6. # of staff
		7. Distributed merit and need based scholarships
		8. Student debt load
		9. Alumni participation
		10. Grants
2. LA will be working with Bill Behre and Institutional Research to begin process of selecting Peer and Aspirant Peers – the following surveys will be used in determining these schools:
	* 1. IPED’s Data
		2. Accept/Withdraw Surveys
		3. NSSE (national survey of student engagement)

Rhelda Richards and Kirstin Clark will investigate national standards and “norms” as it relates to their particular area.

(PLEASE SEE MATRIX BELOW)

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| ***Academic*** | ***Current*** | ***Tolerable***  | ***Ideal*** | ***What are implications on EM*** | ***Peer*** | ***Peer-Numbers*** | ***Aspirant Peer - Numbers*** |
| What % of our students should complete: |  |  |  |  |  |  |  |
| Study Abroad | 30% |  |  |  |  |  |  |
| Mentored Research |  |  |  |  |  |  |  |
| Internship/practicum | 82% |  |  |  |  |  |  |
| # of full-time faculty | 348 |  |  |  |  |  |  |
| % of courses taught by adjunct faculty |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Average class size |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Retention rate (first to second year) | 94.8% |  |  |  |  |  |  |
| Black | 87% |  |  |  |  |  |  |
| Hispanic | 92.1% |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Graduation Rate (4 year) | 73.2% |  |  |  |  |  |  |
| Black | 37.9% |  |  |  |  |  |  |
| Hispanic | 58.7% |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Graduation Rate (5 year) | 85% |  |  |  |  |  |  |
| Black | 60.2% |  |  |  |  |  |  |
| Hispanic | 71.9% |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Graduation Rate (6 year) | 86.5% |  |  |  |  |  |  |
| Black | 62.5% |  |  |  |  |  |  |
| Hispanic | 79.6% |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Student Life |  |  |  |  |  |  |  |
| % of students living on-campus | 61% |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Health services student to provider ratio: |  |  |  |  |  |  |  |
| Psychological |  |  |  |  |  |  |  |
| Nurse |  |  |  |  |  |  |  |
| physician |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Dedicated recreational space per student |  |  |  |  |  |  |  |
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